

# Lifted by Pixar

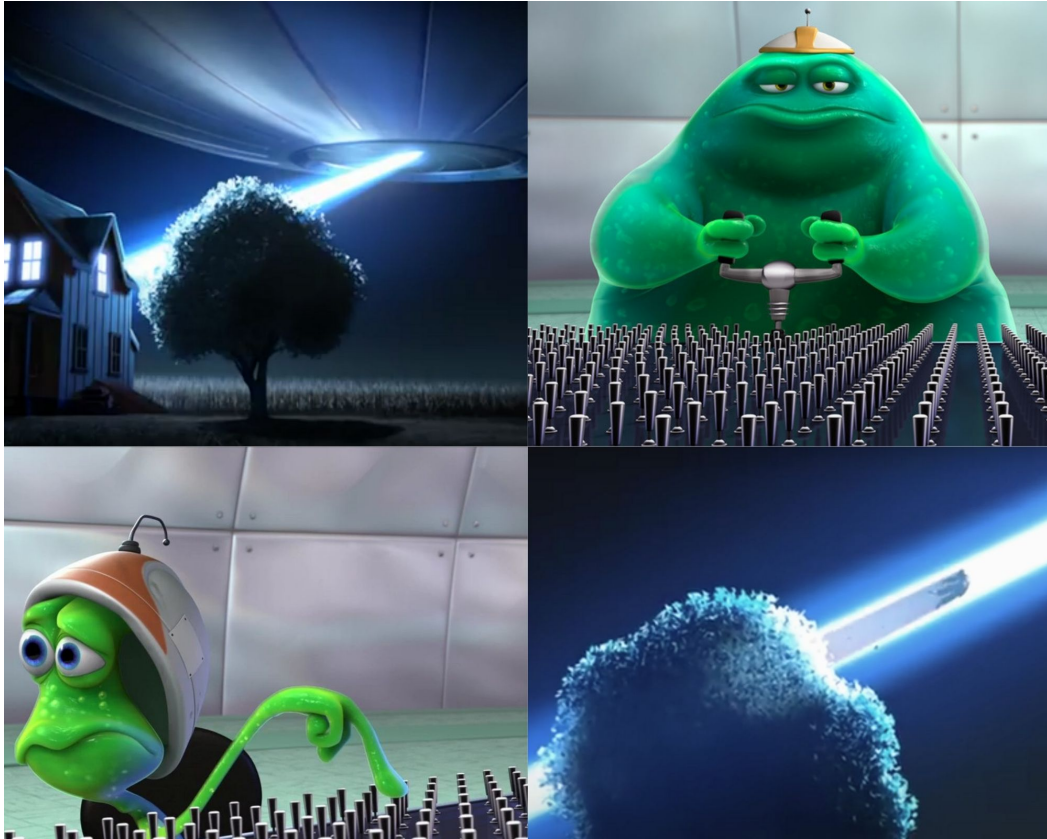
<b>OBJECTIVES:</b>	<ul style="list-style-type: none"><li>• Teach students to write an interesting narrative using mental cues.</li><li>• Teach students to write a story using verbs in the past and linking words.</li></ul>
<b>LEVEL:</b>	<ul style="list-style-type: none"><li>• A2</li></ul>
<b>TARGET LANGUAGE:</b>	<ul style="list-style-type: none"><li>• Past Continuous, Past Simple, Linking words</li></ul>
<b>VOCABULARY:</b>	<ul style="list-style-type: none"><li>• Alien, spacecraft, alien abduction, farm, tree, gelatinous, switches, farm house, slimy</li><li>• Sleep, try, abduct, come, cry, laugh, smile, hit, fall down, fly away, feel bad, fail at controls, wake up.</li></ul>

## TRANSITION WORDS TO WRITE A STORY

<b>BEGINNING</b>	One day, one morning, one evening, once upon a time, yesterday, last week
<b>MIDDLE</b>	After that, after a while, as soon as, meanwhile, soon, later, then.
<b>END</b>	Lastly, Finally, Therefore, In the end

# ACTIVITIES

1) Put the pictures in order and create a short story using the linking words in the table above. Then, share your story with the rest of the class.



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2) Compare and contrast your story to the short-film.

<b>MY STORY</b>	<b>THE SHORT-FILM</b>

## **QUESTIONS**

- 1) Where did the film take place?
- 2) What was the man doing while the aliens came to Earth?
- 3) What did the aliens look like?
- 4) How did the young, think alien feel? Why?
- 5) Did the ending take you by surprise?